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The Colombian Institute for the Assessment of Education – ICFES, works towards consolidating a system for evaluating learning outcomes. This has meant major challenges for permanently improving both evaluation instruments and means for producing and disclosing outcomes.

SABER PRO, the Colombian State Examination of the Quality of Higher Education, is designed based on the guidelines of the Ministry of Education and in close collaboration with the academic community. Results produce quality indicators of Colombian Higher Education Programs and Institutions. All students who have approved 75 percent of a higher education program (technical, technological or professional) are evaluated. Taking the exam is a requisite for graduation.

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## Goals of SABER PRO

- ✓ To verify the level of competences of students who are about to conclude their undergraduate programs
- ✓ To produce value added indicators of higher education.
- ✓ To provide information for comparing programs, institutions and methodologies and to see their evolution over time.
- ✓ To provide indicators of the quality of higher education programs and institutions as well as of the education public service.
- ✓ To generate relevant data for policy design and decision making.

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## What is evaluated?

SABER PRO evaluates all students in generic competences:

- Critical Reading
- Quantitative Reasoning
- Written Communication
- Civic Competences
- English

Additionally it evaluates specific competences such as:

- Scientific thinking for science and engineering students.
- Teaching, training and evaluating for education students.
- Conflict management and juridical communication for law students.
- Agricultural and livestock production for agricultural sciences students.
- Medical diagnosis and treatment for medicine students.
- Organizational and financial management for business administration students.

## SABER PRO results are useful for:

- Students, who receive a measurement of their competences in comparison with the rest of the students of the country as well as of those in programs similar to their own.
- Higher education institutions, which may identify strengths and weaknesses of their programs as well as successful practices, and follow up their improvement strategies.
- Private and public institutions, to advance selection processes for contracting personnel and for awarding scholarships
- Any individual who needs to make informed decisions regarding study plans.



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Estamos transformando a Colombia.

